

Jim Stephen.
Scottish Executive Education
Department
Children and Families Division.

Three Layers

- Vision
- Full range of existing policies
- Supporting pillars

Vision for an Ambitious Scotland

- In order to become **successful learners, confident individuals, effective contributors and responsible citizens**
- All Scotland's children and young people need to be **nurtured, safe, active, healthy, achieving, included, respected and responsible**

Existing Policies

- **Devolved** – education, health, social work
- **Reserved** – working tax credit, employment law
- **Universal** – pre school education
- **Targeted** – Sure Start, reducing NEETs
- **Designed for children** – school curriculum
- **Affect children and adults** – childcare, employability, public transport - through to management of sex offenders
- **Key issue** – ensuring these are coherent and consistent

Systems for Meeting Needs

- Universal Services
- Additional Support Needs
- Child Protection
- Looked After Children
- Children's Hearings / Reporter
- Youth Justice system

Common Elements

- Identification of individual with needs
- Assessment of these needs
- Sharing information
- Responsibility for meeting the need
- Formal decision making process
- Compulsion, appeals
- Review of progress

Recipe for Success

- Child gets the help they need, when they need it
- Level of support depends on need - not service provider
- Duplication and confusion eliminated
- Decisions about information sharing based on needs of service users, not service providers
- Clear ownership and accountability
- Compulsion a last resort
- Review to ensure outcomes have been achieved / any other needs identified

Supporting Pillars

- Integrated children's services plans
- Quality improvement, inspection, standards, regulation
- Workforce development
- Funding streams
- Systems to ensure needs of individuals are identified, assessed and met. Sharing of information.

Integrated Children's Services Plans

- Framework brings together separate plans for school education, children's social work, child health and youth justice
- Encourage multi-agency approach – improve outcomes, better use of human and financial resources
- Key element in delivering Vision

Getting it Right for Every Child

- Reform of children's hearings system.
- Unified approach – single plan: accountability.
- Integrated assessment: Common set of data items and data standards – so different assessments can be easily merged – and complex assessments can build on earlier work

Quality Improvement / Inspection

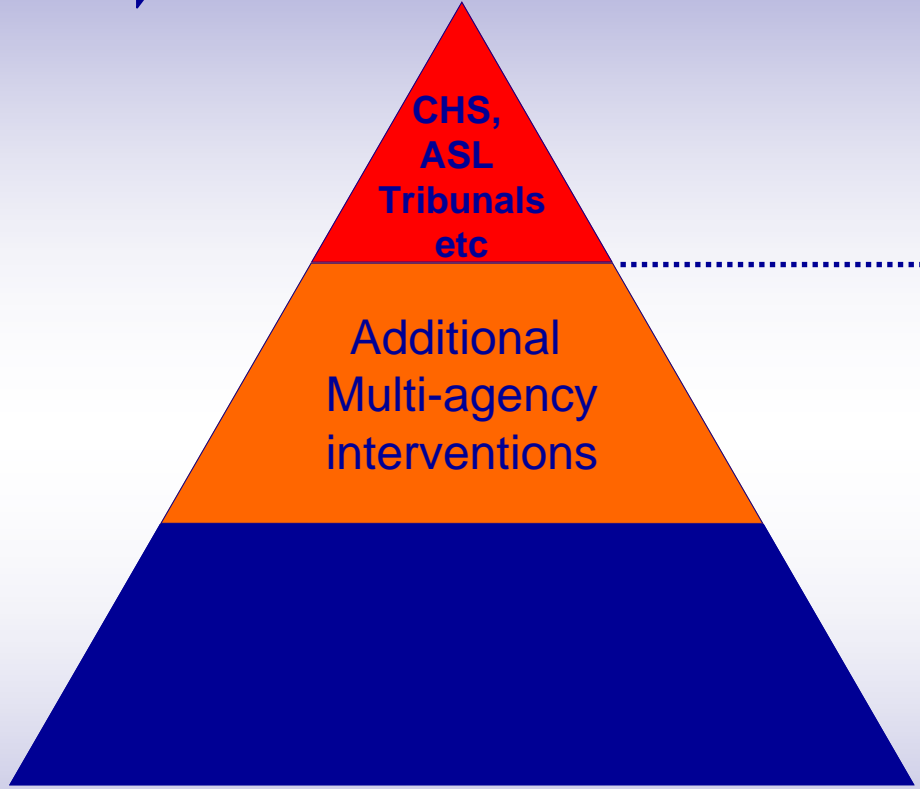
- QI frameworks developed for children's services and for social work
- Integrated inspection system for child protection
- To be rolled out to apply to all services for children
- Proportionate – elimination of duplication

- Three layers:
 - Outcomes for child
 - Service delivery
 - Strategic management

Vision/outcomes for children

Integrated children's services plans

Delivery mechanisms



Reporter

Integrated assessment, plan and record

Information sharing systems and procedures

Quality improvement framework/ self evaluation

Integrated inspections